

FORM 3

**COVER SHEET
EXTENSION OF AN EXISTING PROGRAM NOTIFICATION OF INTENT
(LOCATION NOI)**

Part I requires the completion of the following forms: Appendices B-4, B-5, and B-6.

Program Information

Program Name: RN-BSN (BSN completion program for A.D.N or diploma nurses)

Institution Name: University of Washington, Bothell

Degree Granting Unit: University of Washington Bothell
(e.g. College of Arts and Science)

Degree: B.S.N. _____ Level: Bachelor Type: Science
(e.g. B.S. Chemistry) (e.g. Bachelor) (e.g. Science)

Major: Nursing CIP Code: 51.1601
(e.g. Chemistry)

Minor: _____
(if required for major)

Concentration(s):
(if applicable)

Proposed Start Date: Autumn Quarter, 2007

Projected Enrollment (FTE) in Year One: 8.0 At Full Enrollment by Year: 2007: 8.0
(# FTE) (# FTE)

Proposed New Funding: State FTE allocations to UW Bothell and tuition

Funding Source: ☐ State FTE ☐ Self Support ☐ Other:

Mode of Delivery / Locations

☐ Single Campus Delivery _____
(enter locations)

☐ Off Site (enter location(s)) Mount Vernon, WA was selected because of its geographical location almost halfway between Everett and Bellingham. Classroom space and academic support partnerships are being negotiated with Skagit Valley College where classes will be held

☐ Distance Learning (enter formats) Most of the 5 credit courses will be "hybrid" classes with up to half of the work completed via blackboard, an on-line learning system

☐ Other

Note: If the program is the first to be offered at a given site or location, the submission must also include the information required for the establishment of a new teaching site as outlined in section B.1 of the Program and Facility Approval Policy and Procedures.

Scheduling

☐ Day Classes ☐ Evening Classes ☐ Weekend Classes
☐ Other (describe): One day per week on Mondays from 9:30 am to 2:00 pm to facilitate ease of scheduling the same day off for working nurses attending this program

Attendance Options

☐ Full-Time
☐ Part-Time

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Substantive Statement of Need

See Attachment

Contact Information (Academic Department Representative)

Name: Mary A. Baroni, PhD, RN
Title: Nursing Professor & Nursing Program Director
Address: University of Washington Bothell
Nursing Program, Box 358532
18115 Campus Way NE
Bothell, WA 98011-8246
Telephone: 425-352-3543
Fax: 425-352-3237
Email: mbaroni@uwb.edu

Endorsement by Chief Academic Officer

Date

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Substantive Statement of Need:

NEED: The citizens of our state are becoming increasingly aware of the significant challenges we are experiencing in assuring access to higher education in general and nursing in particular. In an effort to address this need, legislators during the 2005 session passed significant legislation to expand lower division authority to the newer UW and WSU campuses and upper division authority for applied baccalaureate education to the community and technical colleges in an effort increase access. Since then there has been a flurry of activity across the state to develop strategies to assure the necessary access to baccalaureate and professional education to the citizens of our state including the Prosperity Partnership Higher Education Working Group, the Higher Education Needs Assessment for Snohomish, Island, and Skagit Counties, collaborative efforts by the HECB, SBCTC, and Workforce Training and Education Coordinating Board and the Governor's appointed Washington Learns Committee. Each of these initiatives call for increased access with special emphasis on high demand fields among which nursing is consistently identified as a core need. In addition to increased access particularly for high demand jobs, the Prosperity Partnership stressed in the October 17, 2006 draft report that *"Maintaining quality is every bit as important as increasing quantity."*

Awareness of the need to increase access to nursing education preceded many of these recent state wide endeavors. In 2002, the Washington Leadership Council (WNLC) published the Washington State Strategic Plan for Nursing which outlined five strategic goals and strategies for addressing the current shortage and future nursing needs in Washington State. Goal #2 specifically targets the need to *"prepare a sufficient supply of appropriately educated nurses to meet the healthcare needs of Washington State residents by 2007 and beyond."* To date, the nursing community has already made significant contributions to increasing access to nursing education through their responsiveness to the nursing shortage and capacity problems facing our discipline. Since 2002, these efforts have resulted in an increased number of new nursing graduates by over 15% for associate (A.D.N.) and 21% for baccalaureate (BSN) graduates.

In 2006, the Council on Nursing Education in Washington State (CNEWS) formally called for a master planning process for nursing education throughout our state including the ability of nurses to move seamlessly from one level to the next level of education (LPN to A.D.N. to BSN to MN to PhD). In addition, CNEWS went on to endorse the need to further strengthen and enhance existing articulations to assure access to baccalaureate and graduate nursing education. While this organization supports our existing multiple entry options into nursing practice, it simultaneously endorsed the baccalaureate or higher degrees as the optimal level of education for a strong nursing workforce to provide quality care in all settings based on both present and future patient care needs.

The following notice of intent (NOI) for a change in location is one example of strategies endorsed by CNEWS to explore partnerships between community and technical colleges and baccalaureate institutions to assure access to baccalaureate and graduate education throughout the state. It also reflects a commitment to maintaining quality of the nursing workforce.

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This proposal requests approval for a change in location for our RN to BSN program at the University of Washington Bothell in order to provide increased access to working nurses in the northwestern most counties of the state including Snohomish, Skagit, Whatcom and Island counties. This proposal is the result of collaborative discussions with area community and technical college nursing programs (Everett Community College, Skagit Valley College, Bellingham Technical College, and Whatcom Community College), area hospitals(St. Joseph's Hospital (Bellingham), Providence-Everett Medical Center (Everett), Skagit Valley Hospital and United Hospital (Mount Vernon) and Whidbey General Hospital) as well as Snohomish and Northwest Workforce Development Council's health care panels.

There are currently 4 Associate Degree in Nursing Programs offered in these northern counties including Everett Community College (Snohomish), Skagit Valley College (Mount Vernon), Whatcom Community College (Whatcom) and Bellingham Technical College (Whatcom). Since Western Washington University does not offer any academic nursing degree programs, the University of Washington, Bothell remains the northern most public university offering on-site access to the RN-BSN completion program in this region. Working nurses in the area do have access to a self-sustaining off-site RN-BSN program offered through Seattle Pacific University in collaboration with selected area hospitals as well as on-line options through Washington State University and private on-line programs such as the University of Phoenix. If approved, the UW Bothell Northern Counties Outreach would provide an additional alternative to this area.

UWB is well positioned to contribute to increasing access to the RN-BSN through our record of successful RN-BSN education and strong partnerships with our community and technical college nursing program partners in the Northern Puget Sound. In addition, we have experience in providing a successful off-site RN-BSN program in the past (Port Angeles, 2000-2002) with funds from the University of Washington Tools for Transformation program. Each of these will be addressed followed by the details of the proposed new off-site location in Mount Vernon, WA at Skagit Valley College.

BACKGROUND: The University of Washington established two new campuses in 1990 to increase access to Washington State citizens living in the northern (UW Bothell) and southern (UW Tacoma) Puget Sound region. In 1992, the RN to BSN completion program was transitioned from the University of Washington Seattle School of Nursing to both of the newer UW campuses at Bothell and Tacoma. Since then, the nursing programs on all three UW campuses have maintained joint accreditation with CCNE and strong collaborative relationships. Between 1992 and 2006, the UW Bothell nursing program has prepared and graduated over 1,000 community college or diploma prepared nurses with BSN education most of who continue to live in and work within our communities. In 1996, a Masters of Nursing (MN) was approved and ultimately funded in 2002. Since admitting the first graduate cohort of MN students in fall 2002, we have successfully graduated 50 students. Of these, more than half have been employed as educators as area nursing programs including Everett, Shoreline, Bellevue, Skagit, North Seattle and Seattle Central Community Colleges, Bellingham and Renton Technical Colleges, Northwest University, Seattle Pacific University, and the University of Washington, Seattle. Last year, a portion of the Johnson & Johnson sponsored Promise of Nursing gala funds were allocated for

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graduate students interested in careers in education. UWB masters students received 4 of the 9 scholarships awarded in the state amounting to \$17,000 of tuition support for 2006-2007.

A key to our success has been the development of credible collaborative relationships with our area community and technical colleges. Since 1999, we have established 11 formal articulation agreements with area nursing programs to facilitate seamless transition from the associate degree in nursing programs to our RN-BSN completion. With the recent admission of the first RN cohort at Renton Technical College, we are already engaged in the process of formalizing our 12th such agreement.

EXPERIENCE WITH ACADEMIC-COMMUNITY PARTNERSHIPS:

Customized RN-BSN Programming: “The Port Angeles Project”

In spring, 1998, the University of Washington, Seattle School of Nursing was approached by professionals on the Olympic Peninsula about the possibility of offering Baccalaureate and Masters’ level education to nurses on the peninsula. At that time the only nursing education available was through the associate degree in nursing program at Peninsula College in Port Angeles, WA. The closest on-site program for these nurses was our RN-BSN program at UWB—a round trip of four plus hours. As a result, the Nursing Program Administrators from the three UW campuses (Bothell, Seattle and Tacoma) collaborated on a proposal to access internal institutional funds to initiate BSN and MN programs in Port Angeles on the Olympic Peninsula.

By late 1999 sufficient funds had been awarded to move forward with this UW Nursing tri-campus initiative. The UW Bothell Nursing responsibilities focused on launching an RN-BSN off-site program in collaboration with Peninsula College in Port Angeles. During winter and spring 2000 our UWB RN-BSN program advisor along with a generalist advisor from UWB student affairs made 6 trips to Port Angeles to meet with potential students and provide academic reviews of transcripts. Approximately 80 students were advised during these 6 sessions from which the first cohort of 18 RN-BSN students was admitted. Prospective students were surveyed prior to the start of the program and determined that Saturday was the preferred day for classes. This pattern allowed for our faculty to teach our regularly enrolled students on the Bothell campus on Tuesdays and Thursdays and offer the program off-site to the peninsula students on Saturdays. An additional faculty line as well as teaching assistant support were funded to assist us with the additional load incurred by the distance program. Expenses for the delivery of this program included staff and technology costs of videotaping weekly classes and the travel expenses for faculty and staff, including mileage and per diem, since all day Saturday classes meant overnight lodging was necessary. Our nursing program advisor traveled to the site once each quarter to provide academic advising for students and then supplemented this with telephone advising. Members of the UWB library staff and the Director of the UWB Writing Center also traveled to the peninsula during the first two quarters of the program to help students with information literacy skills, access to computer-based library resources, and writing skills. The peninsula students had on-line access to the University of Washington library

collection as well as to library and writing center support services. These were anticipated expenses that were included in budget planning.

The UW Bothell's campus-wide commitment to students may be illustrated by the remarkable collaboration between the UWB Writing Center and the Nursing program during this initiative. The Writing Center has always maintained a strong history of collaborative efforts with the Nursing faculty in order to understand the writing assignments and challenges our nursing student's experience. They provide valuable services to support their success both in classroom workshops and individual conferences with tutors. Nursing students at UWB are consistently heavy users of face-to-face services that the Writing Center provides. Since the Writing Center was not available to provide face-to-face consultation with the Port Angeles students over this 2-year span, the Writing Center staff worked with our UWB Web designer to establish a web-based on-line conference system, which was launched in 2000. That summer quarter, 55 of the 82 on-line nursing conferences were with students in the Port Angeles cohort. Over the course of 2 years, the students felt like they had established personal relationships with the Writing Center tutors even though they had never met face-to-face.

Outcomes: Eighteen students began this program in June of 2000. Three students dropped out at the end of that first summer quarter for personal, health and work-related reasons. Two students who were part of the peninsula cohort selected to attend courses at the Bothell campus as well as the Saturday peninsula courses and were able to complete their degrees in 4 quarters, graduating in June 2001. The remaining 13 students completed their requirements for the degree and graduated in June 2002.

These students grew academically and professionally because of this program. Of the 15 students completing the program, 10 students were inducted into Sigma Theta Tau, the nursing honor society. Eight graduated with faculty honors which means they achieved a GPA of 3.75 or better. The most important outcome was the students' perceptions of their personal and professional growth over the two years. The following quotes from selected senior portfolios represent their new views of themselves:

"As the goal of completing my BSN gets closer to being achieved, I am aware of the changes in my personal and professional growth and as a result, more and more doors are opening to me in nursing...Reflecting on this professional dream and the last two years of my life in school has empowered me to be a different nurse than I was before."

"I intend to use what I have learned which has enabled me to achieve a higher level of nursing practice...My professional goals have changed drastically because this program has broadened my definition and perceptions of nursing"

"I have mixed emotions about completion of this program. The program has made me feel safe and protected within the confines of a well-thought out, developed curriculum and with my nursing instructors. On the other hand, because of how well the courses have been designed and taught, I have acquired new skills and knowledge to forge forward in a profession that has endless possibilities for me...Nursing is such a highly accountable profession that I feel the moral and ethical obligation to society and to myself to continue to nurture and feed my knowledge base to meet the demands of the rapidly changing health care system. The UWB Nursing program has enabled me to acquire a higher degree of knowledge that challenges me to think outside of the box ..."

Other Community Partnerships: In addition to the Port Angeles cohort (2000-2002), the UW Bothell Nursing program has initiated several innovative partnerships to increase access:

- **Seattle Children's Hospital and Regional Medical Center:** Between 2003-2005, UWB Nursing partnered with Children's Hospital and the King County Workforce Development Council's Health Panel to provide a part-time pathway for 15 staff nurses to complete their RN-BSN program at our campus. All fifteen started in June 2003 and successfully completed the program in June 2005.
- **Everett Community College – University Station Program:** During spring 2006, the UW Bothell Nursing Program offered a core nursing course (BNURS 430 Interpersonal Relations) in Everett. This was done in an effort to explore feasibility of that site serving as a future off-site program. The course enrolled over 20 students all of whom had already applied for admission to our UWB campus RN-BSN program. While they all found this location to be convenient, it was concluded that having an off-site program in Everett would not be as successful in our effort to increase access because of its proximity to Bothell. We then reasoned that a more northern site such as Mount Vernon would be a better site given its geographical location between Bellingham and Everett on the I-5 corridor.

Based on these previous experiences we believe that:

1. We are particularly well prepared to offer a successful and high quality off-site RN-BSN program based on our strong commitment to RN-BSN education as our exclusive baccalaureate focus as well as our previous experience with off-site cohorts.
2. We have demonstrated our ability to provide the necessary student services and academic resources to meet their program requirements through an off-site initiative.
3. We have collaborated with area health care employers and community/technical college nursing colleague in developing this proposal (see letters of support) and have decided that the Mount Vernon location is optimal for increasing genuine access to student who otherwise would not attend our campus-based program.
4. We believe that the current population base and anticipated future growth along the I-5 corridor will be sufficient to sustain an ongoing off-site initiative.

PLANS FOR RECRUITMENT OF OFF-SITE COHORT:

Our plan is to begin a part-time off-site RN-BSN program in Mount Vernon beginning in autumn 2007 or as soon as a viable cohort has been recruited. Efforts to assure this have included offering selected elective courses in Mount Vernon during the 2006-2007

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academic year and allocating funds to hire a part-time nurse recruiter to focus significant efforts on this initiative. Both efforts are aimed at increasing our visibility in the northern counties as well as providing a jump-start for potential students interested in beginning the RN-BSN program in autumn 2007.

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FORM 4

REQUIRED COURSE WORK
Part I

Include this form with new degree program proposals. Staff will post this information and the program proposal on the HECB Web site during the public comment period.

Prerequisite Courses		
<ul style="list-style-type: none"> Minimum of 80 quarter credits Two years in high school or 2 quarters in college of a single foreign language 5 credits English Composition 5 credits Quantitative/Symbolic Reasoning (college math or logic) 15 credits, visual, literary, and performing arts (humanities) 15 credits Individuals and Societies (social sciences) 5 credits inorganic chemistry 3 credits microbiology 3 credits statistics 10 credits anatomy and physiology Associate degree (A.D.N.*) or diploma in nursing Successful completion of NCLEX* exam Proof of current licensure for practice as a Registered Nurse in Washington State* Grade of 2.0 or higher <p style="margin-top: 20px;">* A.D.N. students graduating in June are eligible to apply for admission. Successful applicants will be offered "conditional admission" pending completion of A.D.N. program and RN licensure.</p>		
Program Requirements		
Course Number	Course Title	Credits
BNURS 350	Critical Thinking	4 cr
BNURS 403	Nursing Research	5 cr
BNURS 407	Cultural & Social Issues in Health Care	5 cr
BNURS 409	Community-Based Theory & Practice	5 cr
BNURS 410	Legal & Ethical Issues	5 cr
BNURS 430	Interpersonal Relations	5 cr
BNURS 495	Senior Portfolio	1 cr
BHLTH 497	Special health Related Topic	5 cr
ELECTIVE	Elective	5 cr
ELECTIVE	Elective	5 cr
	TOTAL CREDITS 6 nursing core (4-5 cr) + 3 (5 cr) electives and 1 senior portfolio (1 cr) = 10 courses	45 cr

FORM 5**ENROLLMENT AND GRADUATION TARGETS****Part I**

Include this form with a new degree program proposal or a Notification of Intent to extend an existing program. Staff will post this information to the HECB Web site during the comment period.

Year	1 (2007-08)	2 (2008-09)	3 (2009-10)	4 (2010-11)	5 (2011-12)	6 (2012-13)
Head Count	24 admits	24 contin	24 admits	24 contin	24admits	24 contin
FTE	8	8	8	8	8	8
Graduates	0	24		24		24
					TOTAL	72 grads

FORM 6**PROGRAM PERSONNEL****Part II**

Include this form with a new degree program proposal. This information will not be posted to the HECB Web site during the public comment period, but it will be available upon request

Faculty				
Name	Degree (e.g. M.A.; Ph.D; J.D)	Rank (if applicable)	Status (e.g. full-time, part-time)	% Effort in Program
Mary Abrums *	PhD	Assoc Professor	FT	50%
Mary Baroni **	PhD	Professor	FT	25%
Andrea Kovalesky*	PhD	Assoc Prof	FT	50%
Carol Leppa *	PhD	Assoc Prof	FT	50%
Elizabeth Madison	PhD ©	Lecturer	PT	100%
Selina Mohammed*	PhD	Assist Prof	FT	50%
Heidi Petry *	PhD	Assist Prof	FT	50%
Elayne Puzan	PhD	Lecturer	PT	50%
Jerelyn Resnick	PhD	Lecturer	PT	50%
Suzanne Sikma*	PhD	Assoc Prof	FT	50%
Marilyn Tompkins	DPH	Lecturer	PT	50%
Linda Westbrook*	PhD	Assist Prof	FT	50%
			Total Faculty FTE	10.0 FTE

Both Tenure line and Adjunct (Lecturer) faculty will be teaching in this program and any adjunct faculty will be limited to those who have been with UWB for more than 1 year.

* Tenure line faculty teach 50% in BSN and 50% in MN program

** Director teaches 25% in BSN and 25% in MN program

Administration and Staff			
Name	Title	Responsibilities	% Effort in Program
Judy Lynn	Nursing Administrative Coordinator		100%
Mary Anne Ogle	BSN Advisor		100%
TBA	Nurse Recruiter		50%
Shirley Lee	Office Assist 2		50%
		Total Staff FTE	3.0 FTE

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FORM 8**ACQUISITION OF OFF-CAMPUS PROPERTY****Part I**

To be submitted by a public four-year institution or the State Board for Community and Technical Colleges prior to acquiring by lease, purchase, or gift a major off-campus facility. Please complete Parts I and II. If the acquisition is not a major off-campus facility but will be used for a new program or Notification of intent to extend an existing program to a new site, please complete Part I only.

ACQUISITION OF OFF-CAMPUS PROPERTY - Part- 1			
Site description (Name)	Skagit valley college – studio b		
Size:			
Facilities (square feet)	814 square feet		
Property (acres)			
Age of Facilities:			
Exact Address	Skagit Valley College - Mount Vernon Campus Library & Media Center (Building S) STUDIO B – ITV classroom 2405 East College Way, Mount Vernon, WA 98273		
How the facility/property is to be acquired (circle):	Lease	Purchase	Gift
Lease:			
Lease Term	X		
Annual Lease Cost	Estimated cost is \$1000 per academic quarter		
Acquisition Cost:			
Land			
Facility			
Personal Property/Other			
Total Cost			
Funding Source(s) and Amounts:			
Source A (specify)	UWB Operating Budget	\$	
Source B (specify)		\$	
Source C (specify)		\$	

Provision for Student Services: Students enrolled in the UWB Northern Counties Outreach RN-BSN cohort will have access to all information, advising and support services available to meet the program requirements. We have organized this off-site offering as a part-time, 2 year program with classes consistently on Mondays each quarter to facilitate ease of scheduling for working nurses. UWB library, media, educational and information technology staff (all under the umbrella of UWB Academic Support Services) have begun conversations with their counterparts at SVC and we are currently in the process of negotiating ongoing contractual services to assure the same quality of support to the Mount Vernon cohort as our on-campus students. In addition, most courses will be hybrid and not be meeting every Monday in the quarter. We will be leasing class space during the entire quarter to permit both on-site and ITV academic advising. Our Writing Center will provide on-line consultation and are considering possible ITV sessions as well.

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FORM 8

**ACQUISITION OF OFF-CAMPUS PROPERTY
Part II**

ACQUISITION OF OFF-CAMPUS PROPERTY – Part II
Intended use of property or facility:
A statement of need and/or demand for the new or expanded programs to be housed in the facility:
A statement of how the acquisition is consistent with the institution's strategic plan:
A statement as to how the acquisition is consistent with the institution's role and mission:
A statement as to how the activity to be housed or located at the site will not unnecessarily duplicate services being provided by other public, private, or non-profit organizations:
A statement as to how the activity and/or its intended benefits cannot be accommodated or accomplished within the current campus boundaries:
A statement as to how the nature of the facility being acquired is commensurate with the activity to be housed:

Signature

Date

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